

Ab eA gg e Thank you for inviting us into your inbox

STRONGSTART gba g eg b e

BC

Nov 9 Changing Possibilities for young children  
Nov 13 Remembrance Day  
Nov 14 Non-Instruction Day  
Nov 24 Administrative Day

g g b gC L "

." (McCain,

Mustard & Shanker 2007, p. 49)

Young children's play is typically described in four categories: functional play, constructive play, dramatic play, and games with rules (Smilansky, 1968). I will be sharing, with each newsletter, information on each of these four categories together with examples of how we see it manifesting in our early learning programs. Click [here](#) for a look at Play Today.

is an exploratory type of play that begins when children are infants and it manifests in the repetition of movements when new skills are learned, with or without objects. Children experiment with materials and learn how things go together and how they work. They are learning about the physical characteristics of objects, exploring

### Happening this month:

~~Nov 7 SFU Infant language learning information~~

Nov 8 Librarian Visit

~~Nov 15 Dental Hygiene Practitioner~~

Nov 21 Infant Development

Consultant

Nov 28 SFU Infant language learning information

Exploring colours

~~Nov 7 SFU Infant language learning information~~

~~Nov 21 Dental Hygiene Practitioner~~

~~Nov 27 Kinsight consultant visit~~

Nov 28 NWPL Librarian visit

Play dough

Discovering leaves